Elementary Strings Behavior Expectations
2016-2017 School Year

The Elementary Strings (ES) classroom is a place for learning. All students have a right to learn and the teacher has a right to teach. If some students behave inappropriately, other students cannot learn and the teacher cannot teach. Students are expected to respect others' rights and behave in a manner that (1) safeguards property from loss or damage, (2) protects everyone's health and safety, and (3) avoids serious disruption of the educational process.

There are many ways to disrupt a class: talking, telling other students what to do, swinging your bow or instrument around, arguing, playing without permission, making faces, threatening others, acting silly, moving to attract attention, touching others or their instruments, taking other people's property, and forgetting your music/pencil are just a few examples.

To have a peaceful, happy, and productive classroom all students must be responsible for following the behavior expectations and for paying attention. Students that choose not to follow these expectations may be asked to leave the classroom or sit separately.

Student Classroom Expectations Acknowledgement

I have read through and understand the expectations above. I feel they are a fair set of guidelines for the classroom and will respect and maintain them throughout the year. I understand that I may be asked to leave the classroom, sit separately, or even leave the Elementary Strings program if I choose not to meet these expectations.

Parent/Guardian Expectations Acknowledgement

I have read through and helped my child to understand the expectations above. I feel my child is capable of respecting and maintaining these guidelines and I will encourage him/her and work with him/her to do so throughout the year. I understand my child may be asked to leave the classroom sit separately, or even leave the Elementary Strings program if I choose not to meet these expectations.

Student Signature: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____